

Problem set for the Algoritmica 2 class (2016/7)

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October 13, 2016

Abstract

This is the problem set assigned during class. What is relevant during the resolution of the problems is the reasoning path that leads to their solutions, thus offering the opportunity to learn from mistakes. This is why they are discussed by students in groups, one class per week, under the supervision of the teacher to guide the brainstorming process behind the solutions. The *wrong* way to use this problem set: accumulate the problems and start solving them alone, a couple of weeks before the exam. The correct way: solve them each week in groups, discussing them with classmates and teacher.

1. [Range updates] Consider an array C of n integers, initially all equal to zero. We want to support the following operations:
 - **update**(i, j, c), where $0 \leq i \leq j \leq n - 1$ and c is an integer: it changes C such that $C[k] := C[k] + c$ for every $i \leq k \leq j$.
 - **query**(i), where $0 \leq i \leq n - 1$: it returns the value of $C[i]$.
 - **sum**(i, j), where $0 \leq i \leq j \leq n - 1$: it returns $\sum_{k=i}^j C[k]$.

Design a data structure that uses $O(n)$ space and implements each operation above in $O(\log n)$ time. Note that **query**(i) = **sum**(i, i) but it helps to reason.

[Hint: For the general case, use the segment tree seen in class, which uses $O(n \log n)$ space: after that, reduce the space to $O(n)$ using indirection, which means that the integers are split into groups of $\log n$ consecutive ones, and thus the segment tree has $O(n/\log n)$ leaves instead of $O(n)$.] [Hint to further save space in practice when the only update operations are **update**(i, i, c): use an implicit tree such as the Fenwick tree (see wikipedia).]

2. [Depth of a node in a random search tree] A random search tree for a set S can be defined as follows: if S is empty, then the null tree is a random search tree; otherwise, choose uniformly at random a key $k \in S$: the random search tree is obtained by picking

k as root, and the random search trees on $L = \{x \in S : x < k\}$ and $R = \{x \in S : x > k\}$ become, respectively, the left and right subtree of the root k . Consider the randomized QuickSort discussed in class and analyzed with indicator variables [CLRS 7.3], and observe that the random selection of the pivots follows the above process, thus producing a random search tree of n nodes. Using a variation of the analysis with indicator variables, prove that the expected depth of a node (i.e. the random variable representing the distance of the node from the root) is nearly $2 \ln n$.

Prove that the probability that the expected depth of a node exceeds $c2 \ln n$ is small for any given constant $c > 1$. [Note: the latter point can be solved after we see Chernoff's bounds.]

3. [Karp-Rabin fingerprinting and longest common extension] Given a string $S \equiv S[0 \dots n-1]$, and two positions $0 \leq i < j \leq n-1$, the longest common extension is the length of the maximal run of matching characters from those positions, namely: if $S[i] \neq S[j]$ then $LCE_S(i, j) = 0$; otherwise, $LCE_S(i, j) = \max\{\ell \geq 1 : S[i \dots i+\ell-1] = S[j \dots j+\ell-1]\}$. For example, if $S = \text{abracadabra}$, then $LCE_S(1, 2) = 0$, $LCE_S(0, 3) = 1$, and $LCE_S(0, 7) = 4$. Given S in advance for preprocessing, build a data structure for S based on the Karp-Rabin fingerprinting, so that any subsequent online query $LCE_S(i, j)$ can be answered on the fly in $O(1)$ time. Analyze the cost and the error probability. [Note: in this exercise, a one-time preprocessing is performed, and then many online queries are to be answered on the fly.]